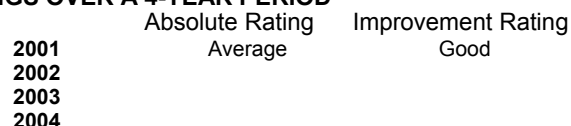


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 83.

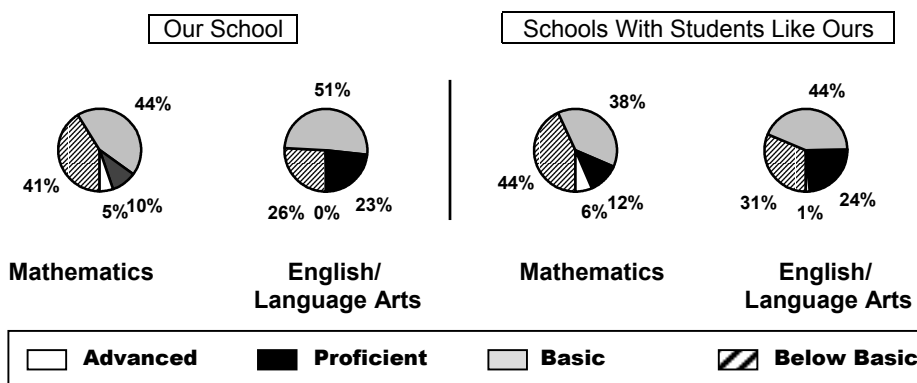
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=228)	74.1	58.8	N/A	N/A
Students with disabilities other than Speech (n=10)	N/A	N/A		
Students without disabilities (n=217)	75.6	58.7		
Gender				
Male (n=112)	68.8	56.3		
Female (n=115)	80	61.2		
Ethnic Group				
African American (n=195)	72.8	55.1		
Hispanic (n=1)	N/A	N/A		
White (n=26)	N/A	N/A		
Other (n=5)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=156)	71.2	52.9		
Pay for lunch (n=71)	81.7	71.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,917	N/A	\$5,478	\$5,347
• Prime instructional time	90.4%	Up from 89.8%	89.7%	90.2%
• Student-teacher ratio in core subjects	17.3 to 1	N/A	18.3 to 1	18.7 to 1
STUDENTS (n=590)				
• Attendance Rate	96.8%	Up from 96.6%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.1%	N/A	6.5%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.6%	N/A	5.6%	3.1%
• First graders who attended full day kindergarten	96.7%	Up from 96.2%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.8%	Down from 6.8%	4.3%	3.6%
TEACHERS (n=46)				
• Professional Development days per teacher	7 Days	Up from 6.6	7.9 Days	7.6 days
• Attendance Rate	94.7%	Up from 94%	95.1%	95.1%
• Teachers with advanced degrees	41.3%	Up from 39.1%	42.1%	47.7%
• Continuing contract teachers	78.3%	Down from 95.7%	82.7%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	84.2%	Down from 85.8%	86.2%	87.2%
• Average teacher salary	\$37,163	Up 4.2%	\$36,394	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	68.7%	N/A	65.2%	65.3%
• Principal's years at the school	1	N/A	3	4.0
• Parents attending conferences	99%	N/A	95.7%	95.6%
• Opportunities in the arts	Fair	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	51.5%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	2.2%	Up from 1%	1.6%	1.1%
• Suspended or expelled	54	N/A	2	1
• Gifted and talented	4.3%	Down from 6.5%	7.5%	11.5%
• With disabilities other than speech	4.9%	Up from 3%	9.4%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Marshall Elementary serves 608 students in pre-kindergarten through fourth grade. The mission of Marshall Elementary School is to ensure that all students begin to develop the social, emotional, physical and academic skills necessary to become productive life long learners. We do this by providing challenging, developmentally appropriate learning experiences in a safe, orderly, caring environment through a partnership of teachers, students, parents, and community.

Student achievement is promoted through the implementation of programs such as Accelerated Reader, Accelerated Math, Galaxy of Star Readers, South Carolina Reading Initiative, Wee Deliver, School Guidance, and Teen Companion.

Highlights of the 2000-01 school year at Marshall Elementary School include PACT Drills in English/Language Arts and Mathematics; PACT Parenting Workshop; School Winner for Literacy Empowerment; seven Summer Arts Consortium finalists; a visit from Governor Jim Hodges for Netschools Initiative; six National Board teacher candidates; an Accelerated Reading Model Class; initial annual Spelling Bee for first grade; first annual Chorus Spring Extravaganza.

At Marshall Elementary School, the PTO and School Improvement Council provide input and support for our programs and activities. This year the PTO raised funds in support of the Accelerated Reader and Accelerated Math Programs.

The "Bee Attitudes" of Marshall Elementary School family are the guidelines and positive practices that characterize our school each day. We believe that a commitment to following the "Bee Attitudes" fosters a family atmosphere of mutual respect in a safe and secure environment. The "Bee Attitudes" are emphasized during the entire school year: Be Cooperative; Be Respectful; Be Responsible; and Be Prepared and Do Your Best.

Our school goals for 2001-2002 are to increase parent involvement, improve student performance, integrate technology in daily activities, and implement a standards-driven curriculum with emphasis on all content areas - English/language arts, mathematics, science, social studies, and the arts.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	74.5	89.6	(Avail. 2002)
Satisfied with social and physical environment	87.5	90.8	
Satisfied with home-school relations	58.3	93.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3805034

Marshall Elementary
1441 Marshall Avenue
Orangeburg, SC 29118

Grades K-4 Elementary School

Enrollment: 590 Students

Principal

Jacqueline Vogt, Ed. S. 803-534-7865

Superintendent

Mr. Melvin Smoak 803-534-5454

Board Chair

Mr. Melvin Crum 803-536-6693

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com